



# ABG Gurukulam, Sasni

Class : 9<sup>th</sup>

S.No.	Subject	Syllabus for Half Yearly (2021-22)
1	Science	<p><b>Physics:</b> Ch.1 Motion, Ch. 9 Force and Laws of Motion</p> <p><b>Chemistry:</b> Ch.2 Is Matter Around Us Pure Ch.3 Atoms and Molecules (Half)</p> <p><b>Biology:</b> Ch5. Fundamental Unit Of Life Ch6. Tissues</p>
2	Maths	<p><b>UNIT- NUMBER SYSTEMS</b> (1. NUMBER SYSTEM), <b>UNIT-ALGEBRA</b> (2. LINEAR EQUATIONS IN TWO VARIABLES ), <b>UNIT-COORDINATE GEOMETRY</b> (3. COORDINATE GEOMETRY), <b>UNIT-GEOMETRY</b> (4. LINES AND ANGLES, 5. TRIANGLES) <b>UNIT-MENSURATION</b> (6. HERON'S FORMULA) <b>UNIT-STATISTICS &amp; PROBABILITY</b> (7. STATISTICS)</p>
3	English	<p><b>Reading:</b> Question based on the following kinds of unseen passages to assess Inference, evaluation, vocabulary, analysis and interpretation.</p> <ol style="list-style-type: none"> <li>Discursive paragraph (400-450 words)</li> <li>Case based Factual passage (with visual input/ statistical data/ chart etc. 200-250 words)</li> </ol> <p><b>Writing-</b></p> <ol style="list-style-type: none"> <li>Descriptive paragraph (Person)</li> <li>Short Story (based on beginning line, outline, cues etc.)</li> </ol> <p><b>Grammar</b> 1. Tenses, 2. Subject-Verb Concord, 3. Modals 4. Determiners , 5. Reported Speech,</p> <p><b>Literature</b> : Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts.</p> <p><b>Moments</b> :1. The Lost Child, 2. The Adventures of Toto 3. In the Kingdom of Fools , 4. The Happy Prince</p> <p><b>Beehive (Prose)</b> : 1. The Fun They Had, 2. The Sound of Music 3. The Little Girl , 4. A Truly Beautiful Mind, 5. My Childhood</p> <p><b>Poems-</b> 1. The Road Not Taken , 2. Wind , 3. Rain on The Roof 4. A Legend of The Northland</p>
4	S.St.	<p><b>History</b> : Ch.1 The French Revolution( -French Society during the late eighteenth century, • The Outbreak of the Revolution, • France abolishes Monarchy and Becomes a Republic, • Did Women have a Revolution?, • The Abolition of Slavery, - The Revolution and Everyday Life)</p> <p><b>Geography</b> : <b>1. India</b>(• Size and Location, • India and the World • India's Neighbours) , <b>2. Physical Features of India</b>( • Major Physiographic Divisions)</p> <p><b>Economics</b> : <b>1. The Story of Village Palampur</b>(• Overview, • Organization of production, • Farming in Palampur, • Non-farm activities of Palampur) <b>2. People as Resource</b>(• Overview, • Economic activities by men and women, • Quality of Population, • Unemployment)</p> <p><b>Civics</b> : <b>1. What is Democracy? Why Democracy?</b> (• What is Democracy?, • Features of Democracy, • Why Democracy?, • Broader Meaning of Democracy) <b>2. Constitutional Design</b>(• Why do we need a Constitution?, • Making of the Indian Constitution, • Guiding Values of the Indian Constitution)</p>

		<p><b>LIST OF MAP ITEMS: SUBJECT - HISTORY</b></p> <p><b>Chapter-1: The French Revolution</b> Outline Political Map of France</p> <ul style="list-style-type: none"> <li>• Bordeaux</li> <li>• Nantes</li> <li>• Paris</li> <li>• Marseilles</li> </ul> <p><b>SUBJECT – GEOGRAPHY</b></p> <p><b>Chapter -1: India-Size and Location</b></p> <ul style="list-style-type: none"> <li>• India-States with Capitals, Tropic of Cancer, Standard Meridian</li> </ul> <p><b>Chapter -2: Physical Features of India</b></p> <ul style="list-style-type: none"> <li>• <b>Mountain Ranges:</b> The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western &amp; Eastern Ghats</li> <li>• <b>Mountain Peaks</b> – K2, Kanchan Junga, Anai Mudi</li> <li>• <b>Plateau</b> - Deccan Plateau, Chotta Nagpur Plateau, Malwa Plateau</li> <li>• <b>Coastal Plains</b> - Konkan, Malabar, Coromandel &amp; Northern Circar</li> </ul>
5.	Hindi	<p><b>पाठ्य पुस्तक</b></p> <p>पाठ 2- दुःख का अधिकार</p> <p>पाठ 9- पद (रैदास)</p> <p><b>व्याकरण</b> (अपठित गद्यांश, शब्द और पद , अनुस्वार और अनुनासिक, उपसर्ग और प्रत्यय , पर्यायवाची शब्द, विलोम शब्द , श्रुतिसमभिन्नार्थक शब्द , अर्थ की दृष्टि से वाक्य भेद)</p>
6.	IT	<p><b>Part A.</b> Communication Skills I , Self-Management Skills I , Information and communication technologies skills I .</p> <p><b>Part B</b> Introduction to IT – ITes industry, Data entry and keyboarding skills, Digital Documentation.</p>
7.	NCC	<p><b>Unit-1 : The NCC,</b></p> <p><b>Unit-2 : National Integration and Awareness,</b></p> <p><b>Unit-4: Drill,</b></p> <p><b>Unit-5: Weapon Training</b></p>
8.	Health Care	<p><b>Employability Skills TERM I</b></p> <p>Unit 1 : Communication Skills-I , Unit 2 : Self-Management Skills-I</p> <p>Unit 3 : ICT Skills.</p> <p><b>Subject Specific Skills TERM I</b></p> <p>Unit 1: Health Care delivery systems</p> <p>Unit 2: Role of Patient care Assistant.</p>